



Child Right Impact Assessment - ENOC Template

This template is provided to help ENOC Members get started on undertaking a CRIA. Please remember that you can modify it to suit your local context. As you work through each stage of the template you may find it helpful to refer to the information provided in Part 2 of ENOC's Common Framework of Reference for carrying out CRIAs.

Impact Assessment by: Click or tap here to enter text.

Date: Click or tap here to enter text.

Date to be reviewed: Click or tap here to enter text.

Reviewed by: Click or tap here to enter text.

STAGE 1: SCREENING

Question 1: Name the measure / proposal and briefly describe its overall aim

Click or tap here to enter text.

Question 2: What children's rights does it impact upon?

Click or tap here to enter text.

Question 3: What children and young people will be affected?

Click or tap here to enter text.

Question 4: What is the likely impact of the proposal / measure on children?

Click or tap here to enter text.

Question 5: Is a full child rights impact assessment required? Explain your reasons

Click or tap here to enter text.

If a full child rights impact assessment is required proceed to stage 2

STAGE 2: SCOPING (Background and Rights Framework)

Question 6: Name the measure / proposal being assessed and describe the overall aim

Click or tap here to enter text.

[add/delete rows as required] Click or tap here to enter text.

Question 7: Which human rights instruments and articles are relevant to the measure / proposal?

Human Rights Instrument	Article	Further analysis on the expected / actual effect



Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
[add/delete rows as required] Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

STAGE 3: EVIDENCE

Question 8a: What quantitative evidence have you used to inform your assessment? What does it tell you?			
Evidence collected	Evidence source	Explanation of the importance	What are the data gaps, if any?
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
[add/delete rows as required] Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

Question 8b: What key missing information / evidence would have been beneficial to your analysis?
Click or tap here to enter text.
[add/delete rows as required] Click or tap here to enter text.

Question 9a: What qualitative evidence have you used to inform your assessment? What does it tell you?		
Evidence collected	Evidence source	Explanation of the importance
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
[add/delete rows as required] Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

Question 9b: What key missing information / evidence would have been beneficial to your analysis?
Click or tap here to enter text.
[add/delete rows as required] Click or tap here to enter text.

STAGE 4: SCRUTINISING CHILDREN'S INVOLVEMENT

Question 10: Has evidence from third party consultations with children and young people been considered in the development of the proposal or measure?			
Groups consulted	Source of Information	Please provide a brief description of process	What were the findings?



Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
[add/delete rows as required] Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

Question 11: What groups of children and young people have been directly involved in developing the proposal or measure?			
Groups involved [✓ if those affected by the proposal]	✓	How were they involved	What were the findings
Click or tap here to enter text.		Click or tap here to enter text.	Click or tap here to enter text.
[add/delete rows as required] Click or tap here to enter text.		Click or tap here to enter text.	Click or tap here to enter text.

STAGE 5: ASSESSING THE IMPACT

Question 12: What impact will (or does) the proposal or measure have on children and young people's rights		
Type of impact <i>[please highlight]</i>	Justification for Argument	likely or actual short/medium/long-term outcomes
Positive / Negative / Neutral	Click or tap here to enter text.	Click or tap here to enter text.

[add/delete rows as required] Positive / Negative / Neutral	Click or tap here to enter text.	Click or tap here to enter text.
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Question 13: Will there be (or are there) different impacts on different groups of children and young people?		
Group of children affected	Initial analysis of the positive impact on rights	Initial analysis of the negative impact on rights
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
[add/delete rows as required] Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

Question 14: If a negative impact is identified for any area of rights or any group of children and young people, what options are there to modify the proposal or measure to mitigate the impact?	
Negative impact	What options are there to modify the measure(s) or mitigate the impact?
Click or tap here to enter text.	Click or tap here to enter text.
[add/delete rows as required] Click or tap here to enter text.	Click or tap here to enter text.

STAGE 6: CONCLUSIONS AND RECOMMENDATIONS



European Network of Ombudspersons for Children

Question 15: In summary, what are your key findings on the impact of the measure or proposal on children and young people's rights?

Click or tap here to enter text.

STAGE 7: PUBLISH CRIA

Question 16: Should the full assessment or a summary be published? Will a child-friendly version be produced?

Click or tap here to enter text.

STAGE 8: MONITOR & REVIEW

Question 17: Have the recommendations made in Stage 6 been acted upon?

Click or tap here to enter text.

Question 18: Where recommendations have not been acted upon, is further action required?

Click or tap here to enter text.