**Child Rights Impact Assessment template**

**Senior Responsible Officer:**  Click or tap here to enter text.

**Document version: Draft / Consultation / Final**

**Date completed:** Click or tap here to enter text.

**STAGE 1: SCOPING (Background and Rights Framework)**

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| **Question 1: Name the measure / proposal being assessed and describe the overall aim** |
| Click or tap here to enter text. |
| [add/delete rows as required] Click or tap here to enter text. |

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| **Question 2: Which children’s human rights instruments and articles are relevant to the measure / proposal?** | | |
| Human Rights Instrument | Article | Further analysis on the expected / actual effect |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| [add/delete rows as required]Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

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| **Question 3: Which groups of children are most likely to be affected by the measure / proposal?** | | |
| Group of children | How are they likely to be affected? | How will you engage with them? |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| [add/delete rows as required]Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

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| **Question 4: Which stakeholder groups should be engaged during the policy development process? (e.g., parents/carers, NGOs, unions, NICCY, academics, etc.)** | | |
| Stakeholder group | What can they contribute to the process? | How will you engage with them? |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| [add/delete rows as required]Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

**STAGE 2: CONTEXT AND COLLABORATION**

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| **Question 5: Which Programme for Government outcomes does this policy aim to impact on?** | |
| PFG Outcome | Way in which the policy will have an impact |
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| **Question 6: Which Children and Young People’s Strategy outcomes does this policy aim to impact on? Resource: CYPS** | |
| Children’s Strategy Outcome | Way in which the policy will have an impact |
| Click or tap here to enter text. | Click or tap here to enter text. |
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| **Question 7: What opportunities are there to promote joined up outcomes for children? Resource: CSCA** | | |
| Department and policy area | Shared outcome / cross cutting issue | How will you engage with them? (eg joint working, keep informed, consultation, etc) |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
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**STAGE 3: EVIDENCE GATHERING**

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| **Question 8: What quantitative evidence have you used to inform your assessment? What does it tell you?** | | | |
| Evidence collected | Evidence source | Explanation of the importance |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| [add/delete rows as required] Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

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| **Question 9: What qualitative evidence have you used to inform your assessment? What does it tell you?** | | |
| Evidence collected | Evidence source | Explanation of the importance |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| [add/delete rows as required] Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

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| **Question 10: What key missing information / evidence would have been beneficial to your analysis?** |
| Click or tap here to enter text. |
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| **Question 11: What existing evidence on children and young people views has been considered in the development of the proposal or measure?** | | | |
| Group of children | Source of Information | Please provide a brief description of process | What were the findings? |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| [add/delete rows as required] Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

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| **Question 12: What groups of children and young people have been directly involved in developing the proposal or measure?** | | | |
| Groups involved [ if those affected by the proposal] | **** | How were they involved? | What were the findings? |
| Click or tap here to enter text. |  | Click or tap here to enter text. | Click or tap here to enter text. |
| [add/delete rows as required] Click or tap here to enter text. |  | Click or tap here to enter text. | Click or tap here to enter text. |

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| **Question 13: What stakeholder groups have been engaged in developing/reviewing the proposal or measure?** | | |
| Stakeholder group | How were they involved? | What were the findings? |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| [add/delete rows as required]Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

**STAGE 4: ASSESSING THE IMPACT**

***Complete questions 14-16 for each option being considered***

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| **Question 14: What impact will (or does) the proposal or measure have on children and young people’s rights?** | | |
| Type of impact *[please highlight]* | Justification for Argument | likely or actual short/medium/long-term outcomes |
| Positive / Negative / Neutral | Click or tap here to enter text. | Click or tap here to enter text. |
| [add/delete rows as required] Positive / Negative / Neutral | Click or tap here to enter text. | Click or tap here to enter text. |

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| **Question 15: Will there be (or are there) different impacts on different groups of children and young people?** | | |
| Group of children affected | Initial analysis of the positive impact on rights | Initial analysis of the negative impact on rights |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| [add/delete rows as required] Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

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| **Question 16: If a negative impact is identified for any area of rights or any group of children and young people, what options are there to modify the proposal or measure to mitigate the impact?** | |
| Negative impact | What options are there to modify the measure(s) or mitigate the impact? |
| Click or tap here to enter text. | Click or tap here to enter text. |
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**STAGE 5: CONCLUSIONS AND RECOMMENDATIONS**

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| **Question 17: In summary, what are your key findings on the impact of the measure or proposal on children and young people’s rights?** |
| Click or tap here to enter text. |