

APPENDIX 1

SCHOOLS METHODOLOGY



NI COMMISSIONER FOR CHILDREN AND YOUNG PEOPLE COMMISSIONED RESEARCH

Dear Parent/Guardian,

We are a team of researchers carrying out a project on behalf of the Northern Ireland Commissioner for Children and Young People. The aim of the research is to help the Commissioner establish the priorities for his office. In order to do this we are collecting information from children in relation to their rights and what is it like for them growing up and living in Northern Ireland. Some children's views may be included in reports and articles about the research but no names will be used and any quotations will be anonymous.

We would like as many children as possible to be included in the study and hope very much that your son or daughter will be able to participate. We will be visiting your child's school in due course. If you **do not** want your son or daughter to take part please complete the following reply slip and return it to the school.

If you do allow your child to take part, you don't have to return the reply slip.

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I DO NOT WANT my son/daughter to take part in this research

Child's Name : -----

Parent/Guardian Name : -----

Parent/Guardian Signature : -----

TABLE 1: STRUCTURE OF SCHOOLS SAMPLE BY METHOD OF DATA COLLECTION

(N=1064)*	STORY	PICTURE	POSTER	DUSTY BIN	DISCUSSION	TOTAL
GENDER (%)						
Male	206	88	208	8	-	510 (48%)
Female	182	66	136	2	-	386 (36%)
Mixed group**	-	-	152	-	16	168 (16%)
SCHOOL TYPE						
Controlled P.S	57	84	108	-	-	249 (23%)
Controlled S.S	81	-	28	-	-	109 (10%)
Controlled G.S	41	-	52	-	-	93 (9%)
Maintained P.S	86	50	132	-	-	268 (25%)
Maintained S.S	98	-	76	-	-	174 (16%)
Maintained/Vol. G.S	-	-	24	-	-	24 (2%)
Integrated P.S	25	-	24	-	-	49 (5%)
MLD	-	20	52	-	-	72 (7%)
SLD	-	-	-	10	16	26 (2%)
RELIGION						
Catholic	184	50	232	-	-	466 (44%)
Predominantly Protestant	179	104	240	10	16	549 (52%)
Integrated	25	-	24	-	-	49 (5%)
BOARD						
NEELB	28	53	184	10	16	291 (27%)
BELB	85	15	128	-	-	228 (21%)
WELB	101	27	100	-	-	228 (21%)
SELB	44	20	24	-	-	88 (8%)
SEELB	130	39	60	-	-	229 (22%)
KEY STAGE						
1	39	132	60	-	-	231 (22%)
2	139	2	204	-	-	345 (32%)
3	143	20	72	5	-	240 (23%)
4	67	-	160	5	-	232 (22%)
17+***	-	-	-	-	16	16 (2%)
TOTAL	388	154	496	10	16	1064

GUIDANCE NOTES FOR TABLE 1

* N=1064 people.

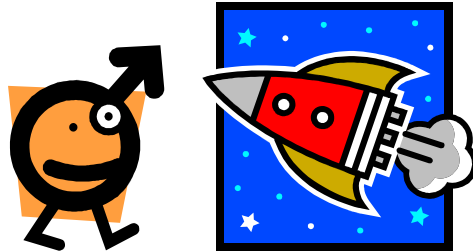
** Posters and discussion groups were made up of both males and females with an average of four persons per poster group and eight persons per discussion group. As not all pupils would volunteer their name (or choose a pseudonym), it was not possible to provide a gender breakdown of all groups.

*** The 17+ age category represents those with Severe Learning Disabilities. Due to the timing of data collection (i.e. exam time), schools understandably did not give access to this age group in mainstream schools.

POSTER TASK – MLD (Printed in colour coded card)



Congratulations! Your group has been picked to design a poster letting everyone know what types of things young people like you might think are unfair about school or do not like about school.



An alien has landed in your school. He has never been to the planet earth before and does not know what the words 'crime' and 'police' mean.

Your group has been picked to design a poster which shows him all the things you think of when you hear the words 'crime' and 'the police'. These can be good things or bad things.



The adults in your area are trying to find out about all of the things that young people like you do not like about where you live.

Design a poster showing all of the things that you do not like about where you live. They have asked you to think about things which might

annoy you and that you would like to change.



Congratulations! Your group has been given a big pile of money to spend on making play/leisure facilities better for young people like you.

First of all, fold your poster in half and open it out again, so as there is a line down the middle.

On one side of the poster draw all of the things that you do not like about the play/leisure facilities you use.

On the other side of the poster, draw pictures of things that you would spend the money on to make play/leisure facilities better for young people like you.



Your local newspaper is writing an article and they need your help. They want to know about the types of things that happen in the home that young people think are unfair.

They have asked you to find out about all of the things that young people like you would like more of a say in at home. For example, is there something that you think you should be asked about more than you are now?

Use the poster provided to design
your newspaper article.

DUSTY BIN TASK: SLD (Aged 8-14 years)

(PLEASE NOTE THAT THE OPTION CARDS FOR EACH THEME WILL HAVE TO BE SCANNED
AND INSERTED SEPERATELY AS THEY USED A DIFFERENT COMPUTER PACKAGE)



**DUSTY BIN IS HUNGRY TODAY. HE LIKES TO
EAT PICTURES. FEED DUSTY BIN ALL OF THE
PICTURES OF THINGS YOU DON'T LIKE
ABOUT SCHOOL.**

(A similar picture was presented for each theme)

APPENDIX 2

CONSULTATION LIST

Consultation with the Statutory and Voluntary Sector

Association of Chief Police Officers
Adolescent Team (SEBSS)
Alternative Education Projects
Altnagelvin Hospital
ANIMATE project
Arts Council (NI)
Barnardo's
Base 2 (NIACRO)
Belfast Jewish Community
Belfast Travellers Education and Development Group
British Medical Association
Brook Clinic
Cathedral Youth Club
Council for the Curriculum, Examinations and Assessment (CCEA)
Council for Catholic Maintained Schools (CCMS)
Child Care Policy Directorate
Child Care Unit, PSNI
ChildLine
Children in Northern Ireland
Children's Express NI
Children's Law Centre
Children's Hospice Northern Ireland
Children of Prisoners Agency
Children Service Planners
Committee on the Administration of Justice
Council for Homeless
Children Order Advisory Committee
Comhairle Na Gaelscholaichta
Community Restorative Justice
Community Safety (Northern Ireland Office)
Coiste na n-Iarchimí
Department of Education
Derry Children's Commission
Drug and Alcohol Misuse Outreach Project (Northern Health and Social Services Board)
Duty to Care Group
Eastern Board Social Services
East Belfast Alternatives
Educational Guidance Centre (North Eastern Education and Library Board)
Educational Welfare Officers
EPIC Enterprises
Equality Commission
Family Planning Association
Family Policy Unit
Fermanagh Shadow Youth Council
Fostering Network
Foyer Federation
Foyle District Command
Foyle Downs Syndrome Trust

Gingerbread Derry/Londonderry
Graduate School of Education (QUB)
Guardian Ad Litem Agency
Health Promotion Agency
Healthy Cities Project
Housing Executive (Headquarters & Regional)
Housing Rights Service
Include Youth
Institute of Child Care Research (QUB)
Judicial Studies Board
Lakewood Secure Accommodation
Law Centre (NI)
Law Society of Northern Ireland
Londonderry YMCA
Looked After Children in Education
National Children's Homes, NI
National Youth Advocacy Service
NEXUS
Northern Ireland Association for the Care and Resettlement of Offenders (NIACRO)
Northern Ireland Commissioner for Children and Young People (NICCY)
Northern Ireland Council for Ethnic Minorities (NICEM)
Northern Ireland Human Rights Commission (NIHRC)
Northern Ireland Office (NIO)
Northern Ireland Pre-School Playgroup Association
North and West Belfast Trust
NSPCC
Off the Streets Initiative Derry/Londonderry
Office of the First Minister and Deputy First Minister (Equality Unit, CYPUP)
Old Library Trust Derry
One World Centre
Opportunity Youth
PAPA
Parents' Advice Centre
Parents as Partners Derry/Londonderry
PEAT
Playboard
Police Ombudsman for Northern Ireland
Prisoner Release Victim Information Scheme
Probation Service Northern Ireland
Probation Service Victim Information Scheme
Police Service for Northern Ireland
Rainbow Project
Red Cross Children Derry/Londonderry
Relatives for Justice
Save the Children (NI)
School of Law (QUB)
School of Nursing (QUB)
School of Social Work (QUB)
Shared City Project Derry/Londonderry
Shepherd View Young People Project Derry/Londonderry

Simon Community NI
South & East Belfast Social Services
Sperrin Lake Trust Northern Ireland
Special Educational Needs Advice Centre
Sports Council of Northern Ireland
Sui-Pak Community
Surestart Projects
Task Healthy Living Centre (Banbridge)
Transferors' Representatives
Traveller Movement, NI
Tullyvalley Youth Group
Voice of Young People in Care (VOYPIC)
VOYPIC Advocacy Group
Western Area Child Care Partnership
Western Association of Chief Police Officers
Western Education and Library Board
Women's Aid
Youth Action
Youth Council (NI)
Youth Justice Agency
Youth Life Derry/Londonderry
Youth Net

Professions who were consulted:

Education Welfare Officers
General Medical Practitioners
The Judiciary
Nurses
Psychiatrists
Social Workers
Solicitors
Teachers

Consultation with Children and Young People (Outside School)

Alternative Education Projects x 2
Children from the Portuguese Community
Derry Bytes
Fermanagh Essential Skills
Include Youth
Off the Streets Initiative Derry/Londonderry
Old Library Trust Derry/Londonderry
Riverview Youth Club Derry/Londonderry
Shared City Project Derry/Londonderry
Traveller Children
Young Mothers
Youth Action
Youth at CLC

APPENDIX 3

GENERAL INTERVIEW SCHEDULE

NICCY Research

The research being conducted by a team based at Queen's University is intended to establish the key priorities for the Children's Commissioner. In a tight time-frame we are committed to conducting an inclusive project drawing on the full range of existing research and practice-based work being carried out throughout Northern Ireland. We appreciate your help with the Project.

The 'key question' that we have put to organisations is:

What do you consider to be the most pressing concerns regarding the welfare and rights of children in Northern Ireland?

We want to make this question the focus of today's workshop discussion. Please respond in terms of our identified 'key themes'. These are:

Civil Rights and Freedoms

Family and Alternative Care

Health, Welfare and Material Deprivation

Education

Youth Justice and Policing

Implementation

Other issues not covered above?

Is there any information or research that should be brought to our attention from within your work experience?

Many thanks.

APPENDIX 4

INTERNATIONAL STANDARDS

United Nations

1. Convention on the Rights of the Child

- Convention on the Rights of the Child, adopted by General Assembly resolution 44/25 of 20 November 1989
- Optional Protocol on the protection of children from sexual exploitation, prostitution and the sale of children adopted by General Assembly resolution A/RES/54/263 of 25 May 2000
- Optional Protocol on the involvement of children in armed conflicts adopted by GA resolution A/RES/54/263 of 25 May 2000

2. Documentation of the Committee on the Rights of the Child:

1. *Concluding Observations of the Committee on the Rights of the Child*
 - i. United Kingdom of Great Britain and Northern Ireland (1995)
 - ii. United Kingdom of Great Britain and Northern Ireland (2002)
2. *General Comments*
 - i. *The Aims of Education* (2001);
 - ii. *The role of independent national human rights institutions in the protection and promotion of the Rights of the Child* (2002)
 - iii. *HIV/Aids and the Rights of the Children* (2003)
 - iv. *Adolescent health and development in the context of the Convention on the Rights of the Child* (2003)
 - v. *General measures of implementation for the Convention on the Rights of the Child* (2003)
3. *Reports of General Discussion Days* including the Committee's recommendations on the implementation of the Convention in areas including economic exploitation (1993); the role of the family (1994); juvenile justice (1995); the child and the media (1996); children with disabilities (1997); violence against children (2001); the private institutions as service provider (2002) and implementing the rights of the child in early childhood (2004).
4. *Guidance on the Reporting Process*
 - General guidelines regarding the form and content of initial reports to be submitted by States Parties under article 44, paragraph 1(a), of the Convention (1991)
 - General guidelines for periodic reports (1996)

3. UNICEF and Special Session Documentation

- *A World Fit for Children* (2002)
- UNICEF *Follow-up* to the United Nations Special Session On Children (2003)
- *Guide for NGO Involvement* in National-Level Follow-up to the Special Session on Children (2003)

4. International Covenant on Economic, Social and Cultural Rights, 1966

1. International Covenant on Economic, Social and Cultural Rights adopted by GA resolution 2200A (XXI) of 16 December 1966
2. Concluding Observations of the Committee on Economic, Social and Cultural Rights on the United Kingdom of Great Britain and Northern Ireland (2002)
3. General Comments
 - a. No 4 on the right to adequate housing (1991);
 - b. No 5 on Persons with Disabilities (1994) ;
 - c. No 9 on the Domestic Application of the Covenant (1998);
 - d. No 13 on the Right to Education (1999) ;
 - e. No 14 on the Right to the Highest Attainable Standard of Health (2000)
4. Report of *General Discussion Day* on the Right to Education (2002)

5. International Covenant on Civil and Political Rights, 1966

- International Covenant on Civil and Political Rights adopted by GA resolution 2200A (XXI) of 16 December 1966
- Concluding Observations of the Human Rights Committee on the United Kingdom of Great Britain and Northern Ireland (1996) and (2001)
- *General Comment No 17 on the Rights of the Child* (1989)

6. Convention on the Elimination of Discrimination against Women

- **Convention on the Elimination of Discrimination against Women** adopted by GA in 1979
- Concluding Observations of CEDAW on the UK of Great Britain and Northern Ireland (1999)

7. International Convention on the Elimination of All Forms of Racial Discrimination

- **International** Convention on the Elimination of All Forms of Racial Discrimination adopted by General Assembly resolution 2106 (XX) of 21 December 1965
- Concluding Observations of CERD on the UK of Great Britain and Northern Ireland (2001)

8. UN Convention on Discrimination in Education

Convention against Discrimination in Education adopted by the General Conference of the United Nations Educational, Scientific and Cultural Organization on 14 December 1960

9. UN Youth Justice Standards

- UN Standard Minimum Rules on the Administration of Juvenile Justice (Beijing Rules) adopted by General Assembly resolution 40/33 of 29 November 1985
- UN Rules on the Protection of Children deprived of their Liberty adopted by General Assembly resolution 45/113 of 14 December 1990
- UN Rules for the prevention of delinquency (Riyadh Guidelines) adopted by General Assembly resolution 45/112 of 14 December 1990
- Guidelines for Action on Children in the Criminal Justice System recommended by Economic and Social Council resolution 1997/30 of 21 July 1997

10. Specialised Agency Standards

- **World Health Organisation**
 - *World Health Report :Reducing Risks Promoting Health Life* 2002
- **UNESCO**
 - Gender and Education for All: A Monitoring Report (2003)
 - Policy documentation on various aspects of education, including early childhood and family education, and leisure and cultural activities

Council of Europe Standards

- **European Convention on Human Rights, 1950** (CETS 005)
- First Protocol to the European Convention on Human Rights, 1952 (CETS 009)
- Convention on the Legal Status of Children born outside Wedlock, 1975 (CETS 085)
- European Convention on the Adoption of Children, 1967 (ETS 58)
- **European Convention on the Exercise of Children's Rights,1996 (CETS 160);**

- Framework Convention for the Protection of National Minorities, 1995 (CETS 157)
- European Charter for Regional or Minority Languages, 1992 (CETS 148)
- **Convention on Contact concerning Children, 2003 (ETS 192)**

1. Parliamentary Assembly Resolutions:

- *European Strategy for Children (1996) and follow up (2002)*
- Declaratory statements on matters of youth affairs, family law, succession and the media.

Hague Conference on Private International Law

- 1. Hague Convention on Inter-Country Adoption**
- 2. Convention of 29 May 1993 on the Protection of Children and Co-operation in respect of Inter-country Adoption**
 - *Reports and Conclusions of the Special Commission (2000)*
- 3. Hague Convention on Abduction**
- 4. Convention of 25 October 1980 on the Civil Aspects of International Child Abduction**
 - *Reports and Conclusions of the Special Commission (2002)*

- 5. Hague Conference on the recovery of maintenance**
- 6. Convention of 2 October 1973 on the Law applicable to Maintenance Obligations**
 - *Reports and Conclusions of the Special Commission (2003)*